

Douglas Goldman

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PROGRAM LEADERSHIP & OPERATIONS

- Managed educational technology budgets exceeding **\$2.5 million**, aligning expenditures and resource allocation with program priorities, implementation requirements, and organizational accountability.
- Led a federally funded workforce development initiative across multiple campuses, managing staffing, budgeting, compliance, reporting, participant services, stakeholder relationships, and day-to-day program execution; completed the grant period with **zero audit exceptions**.
- Hired, trained, supervised, and expanded program staff as participation grew, establishing priorities, strengthening internal capacity, and maintaining service quality while responding to rapidly increasing operational demands.
- Increased participation in a workforce development initiative by approximately **650 percent** through strategic outreach, employer engagement, community partnerships, presentations, and sustained relationship building across Southwest Florida.
- Conceived and directed a multi-year professional learning initiative serving more than **150 participants**, assuming responsibility for program planning, budgeting, communications, recruitment, scheduling, participant support, logistics, evaluation, and execution.
- Led complex cross-functional initiatives requiring coordination among administrators, employees, technology personnel, vendors, outside partners, and organizational departments, resolving implementation problems and maintaining momentum through completion.
- Directed districtwide technology and organizational change initiatives, combining implementation planning, staff communication, training, coaching, troubleshooting, vendor coordination, and continuing support to move new systems from introduction into sustained use.
- Managed the financial and operational requirements of independently developed programs, including revenues and expenditures, vendor agreements, purchasing, participant payments, logistics, resource allocation, and long-term program sustainability.
- Administered and monitored federally funded government programs delivered through community agencies, reviewing performance, documentation, compliance, and implementation while working directly with agency leadership to resolve operational issues and strengthen accountability.
- Improved program reporting timeliness by approximately **25 percent** through Microsoft Excel and Banner Student Information System, strengthening data availability, performance monitoring, and management decision-making.
- Directed all aspects of a small business operation involving budgeting, project coordination, vendor and contractor management, scheduling, customer relationships, maintenance, documentation, and operational planning; introduced process and reporting improvements that strengthened efficiency and tenant retention.
- Repeatedly assumed responsibility for day-to-day school operations when regular administrators were unavailable, responding to student, staff, safety, and administrative issues and ensuring continuity of operations.
- Served in an Administrative Designee assignment performing Assistant Principal responsibilities involving daily operations, student behavior, safety, academic support, staff coordination, and problem resolution.
- Developed staff capability through coaching, mentoring, professional development, Train-the-Trainer initiatives, and ongoing performance support, including leadership of multidisciplinary teams and development of new specialists.

- Built productive relationships among government agencies, employers, workforce organizations, educational institutions, community organizations, vendors, employees, participants, and other stakeholders, using communication, collaborative problem-solving, and consistent follow-through to move programs forward.
- Identified operational and implementation problems early, coordinated the people and resources needed to resolve them, and maintained accountability for follow-through rather than allowing complex initiatives to lose momentum.
- Uses AI tools as a practical current resource for research, planning, communication, content development, problem-solving, and workflow efficiency.

PROFESSIONAL HISTORY

Independent Contractor / Driver

Uber Technologies, Inc.

2025 – Present

Teacher on Assignment / Administrative Designee

Island Coast High School

Mar 2019 – Jun 2019

Xcel-IT Program Coordinator

Florida SouthWestern State College

2015 – 2017

Owner / Manager

Camarelle Investments, LLC

2011 – 2024

Instructional Technology Specialist

School District of Lee County

1993 – 2011

SMaRT Program Director

Independent Initiative / NASA Collaboration

2001 – 2005

Classroom Teacher – Team Leader – Department Head

School District of Lee County

1972 – 1977, 1981 – 1993

Program Specialist

Governor's Office of Indiana

1979 – 1981

Education

Indiana University Southeast

B.S. in Education

Nova Southeastern University

Completed 30 of 36 Graduate Credits toward M.S. in Educational Leadership